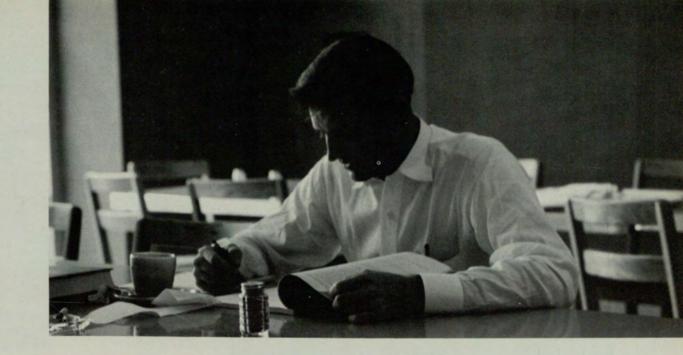
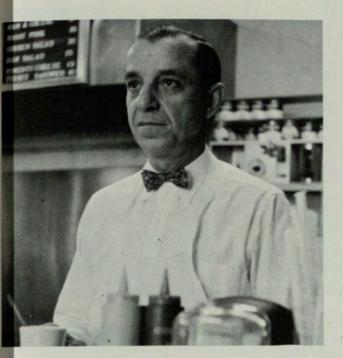
THESE THINGS WE REMEMBER ...



The End of an Era, and the Beginning of Another

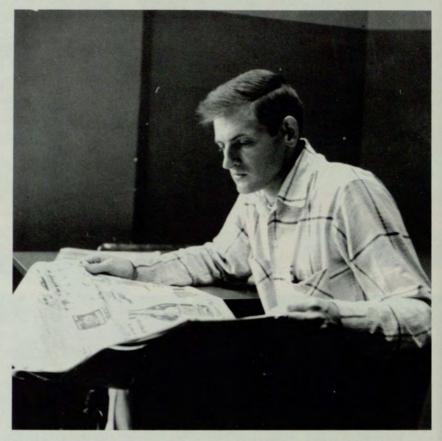
There were but a few students left in school the afternoon they took down the old weather beaten Atlanta Division sign. It was done without flourish but its significance was felt by a student and a teacher as they spoke of it the morning after. Several days before, the Georgia Board of Regents had accepted our proposal for a clean break from the University of Georgia. At last we had gained our own identity—we had proclaimed to the State that we could stand alone.











Some of our students read the news today who will tomorrow be the makers of news such might very well be the young man above.



For only a few yesterdays ago Douglas Edwards, world famous news commentator and former Georgia State student, was perhaps reading the same newspaper, thinking the same thoughts and dreaming the same dreams.





It wasn't even spring when the inquisitive lens of the Rampway camera caught these young couples in their private worlds —but there was love at Georgia State. After studies, after play, then what? These people had found that certain something with each other, and now there was someone to applaud an achievement and to smile bravely when the breaks went bad. It wasn't a lot to others, but to those in love, it meant everything.





Intent faces reflect interest in classroom lecture.



Gordon Carrigan scans the morning paper before going to class.

Duard Baxter put a Bunsen burner under a beaker in the Organic Chemistry Laboratory.

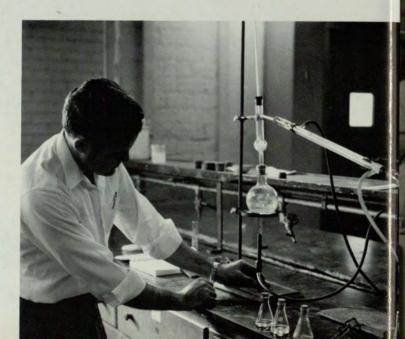
Study

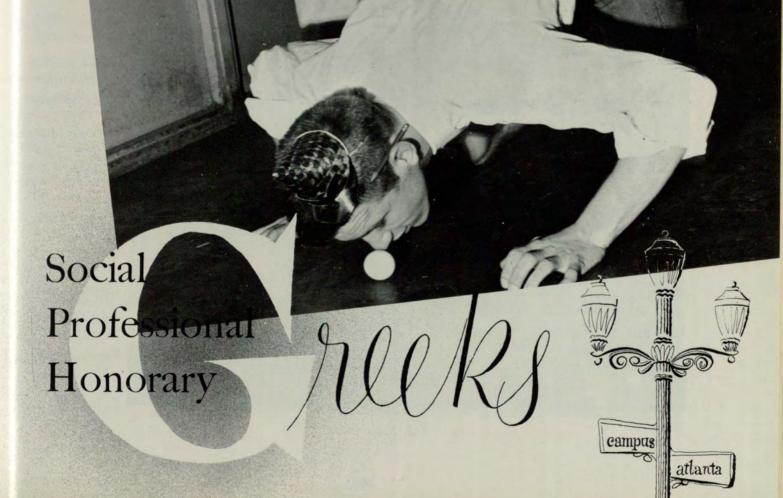
Studies play an integral part of college li at Georgia State. Sometimes, because of the more glamorous aspects of college life, the ever important phase of the school year entirely omitted from other yearbooks. How ever, in our efforts to present a typical year activities, we could not conscientously omior even slight, this important segment of ouschool life.

It was during our studies that we learne to distinguish the difference between an edu cated fool and the Socrates-like person wh admits to knowing little, but is willing t learn.

Our studies — if presented properly should have taught us what little we really do know, but they also should have given us minds that are now prepared to seek truth in the confused world about us. We should step from the classroom, not with a feeling of superiority because we have a college edu cation, but rather, with a sense of humility in full realization of the tremendous task that is just beginning.

The long hours spent in the library and listening to classroom lectures, which are in dicated on these pages, should continue to remind us of our school's main purposeeducation.





Nurses

Department of Nursing

After first being offered in 1941, Nursing education became part of Georgia State's regular curricular in 1944. The following year a Bachelor of Science degree in Nursing education was made available to the mounting number of women taking the courses. A three-point program is open to nursing students; the registered nurses course, the basic degree program, and the centralized teaching program.



Pretty nurses intently watch instructor as she performs an experiment with a test tube.



Instructor Paul Kolter finds that he has a receptive class, as he explains the function of the human eye.



ursing students find that the labatory skelton provides an invaluable teaching instrument.



Cadet Lt. Colonel Phillip Cox lectures on Cadet Leadership to fellow officers.

and in the Classroom



Lt. Colonel J. B. Spitzer reviews test results with Cadet Colonel Dewey Howard.



Cadet Major William Lester previews training film for cadets.



Pretty coed, Louise Hayes, looks for a spot to sit and drink her orange juice.



Pat Cottrell and Don Bone share admiring glances.



I want to go back to my little grass shack . . .



Sandra Walker has got the booth now, but for how long, is another question.



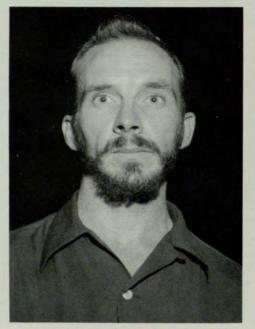
Was it him?



The "bulls" raided Hurt cafeteria.



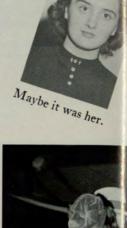
Lady Godiva was freezing that day.



Bob Ross saw it all, but wouldn't say a word.



A very likely suspect was Buddy Morrow.





These people thought it was a joke.



Sigma Kappa Chi pledges pictured minutes before they began to whale the tar out of each other.



Carolyn Lee, married?



Are the Alpha Phi's shooting craps or playing poker?



This is a good looking couple that attended the Military Ball.

Our Vagabond School Finds a Home

This past year will be remembered by Atlantans as the year our school broke its ties with its parent organization, the University of Georgia, and came into its rightful own as the Georgia State College of Business Administration. Georgia State is now the largest business school in the south and the sixth in the nation.

Feeling somewhat as the American colonists must have felt after their break with England, we cannot help but point with pride to the significance of our independence. With the divorce came more classrooms and teachers and a far greater number of students.

Georgia State has not always been this big, nor has it ever before played such an outstanding role in meeting the educational needs of Georgia. Georgia State was founded in 1913 by W. S. Kell as the Georgia Tech Evening School of Commerce. Classes were held for but 47 students in the Walton Building.

The years between 1917 and 1921 found our "vagabond school" in the Arcade Building boasting our first co-ed, a Mrs. Annie T. Wise, who registered during our last year's occupancy of the Walton Building. In 1921 we pulled up stake again and moved to Auburn Avenue in order to accommodate an increasing enrollment that now swelled five classrooms.

From Auburn Avenue we shifted over to Forsyth Street in 1926. A year later we moved down the block and our shingle hung there until 1931, when our enrollment reached 654, or an increase of almost 1300%, during this short 14-year span.

Our President, George M. Sparks, became Director of the school in 1928. It was at this time that the school's march toward its present status was begun in earnest. In two years' time—between 1931 and 1933— the number of courses climbed from 22 to 138 and the number of professors reached 38.

With progress still the password, the school moved to larger quarters on Walton Street in 1931. At this location there were 19 classrooms. When the Junior College opened its doors in 1935, enrollment jumped from 835 to 1,709 by three years later. This new-found prosperity soared to the point where once again it was found necessary to look elsewhere for accommodations. So once again, under the far reaching guidance of Dr. Sparks, the school sought space for an again rapidly climbing enrollment. Such a place was found on Luckie Street, where fifty classrooms were set up to accommodate 2,000 students.

The Second World War stifled enrollment, but after the black war clouds had finally cleared, the enrollment slump became a thing of the past, and the school began its phenomenal rise to the leading undergraduate business school in the South. After it became evident that another move was necessary, Dr. Sparks found new quarters in an abandoned garage at 24 Ivy Street. Much work had to be done before it was ready for occupancy. But after the grease had been scraped from the floors and the rooms constructed with war surplus material, the school was officially christened, The Atlanta Division, University of Georgia.

At the present time our school is composed of both our Ivy Street location and our new two and a half million dollar, all air-conditioned marble building on Gilmer.

For You . . .

The only air-conditioned college classroom building in the Southeast a \$2,000,000 gift from the Regents of the University System of Georgia:

- Well-lighted classrooms with sunlight colors on textured walls.
- Spacious activity areas including roof-deck and other assembly rooms looking on gardened patios.
- Rapidly expanding library with modern facilities including book-lift, publication and reading areas, with 150,000 volume capacity.
- Exterior of white Georgia marble with pink Elberton granite base . . . Five-winged architecture planned so each classroom and department may have sunlight . . . Octagonal foyers paneled in oak and walnut connect corridors which have inlaid floor covering of green and beige.

All this . . . and

- Faculty specialists in more than twenty fields of Business Administration
- Other Faculty specialists in General Studies, Nursing Education and ROTC
- Career Planning and Counseling
- Placement Service
- Student Credit Union

Georgia State College Atlanta, Georgia