



Georgia State College . . .

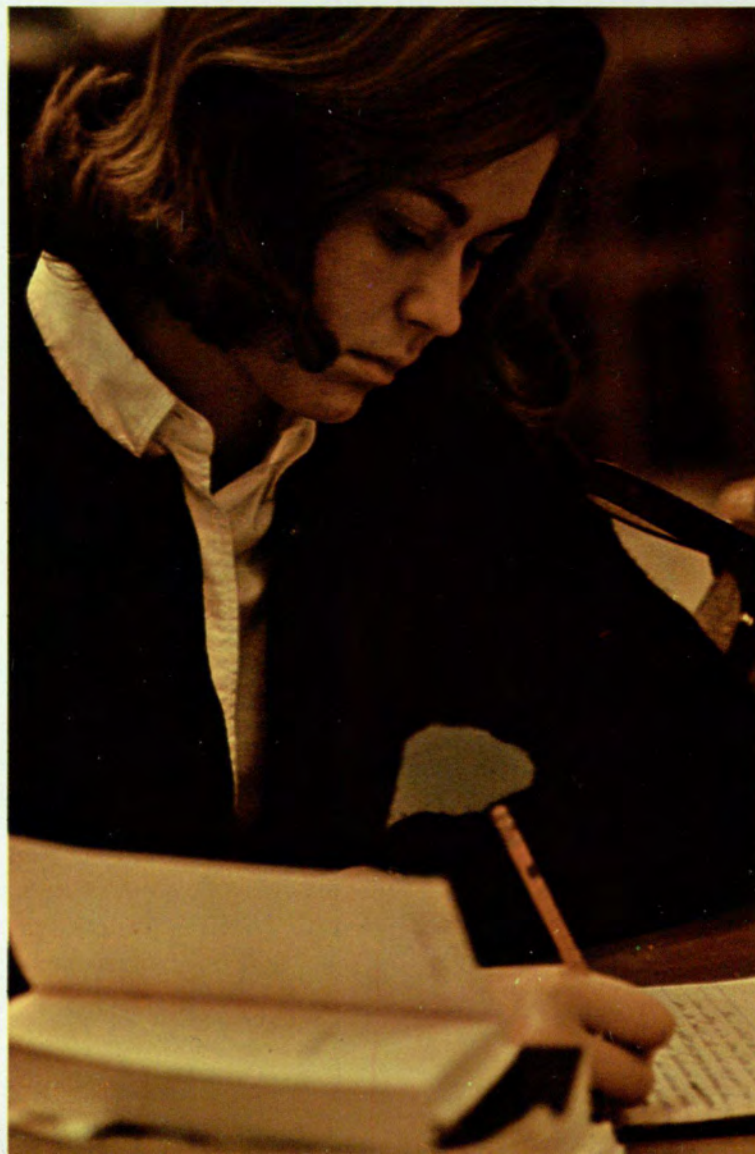
*in its many moods is reflected by the students
in their daily school activities. They possess
the vital qualities necessary to give a college
life.*





Exploration

of nature's wonders and experimentation with our discoveries brings us closer to the real truths in life.

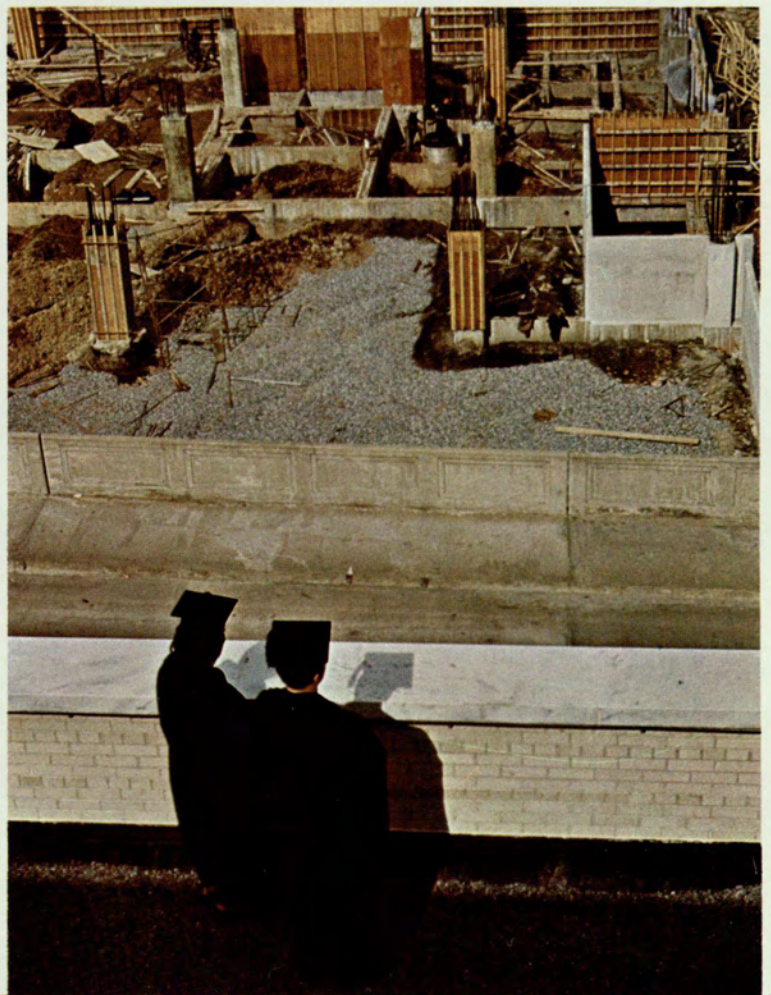






Growth . . .

*is the inevitable for a living thing.
Georgia State College is a living thing.*





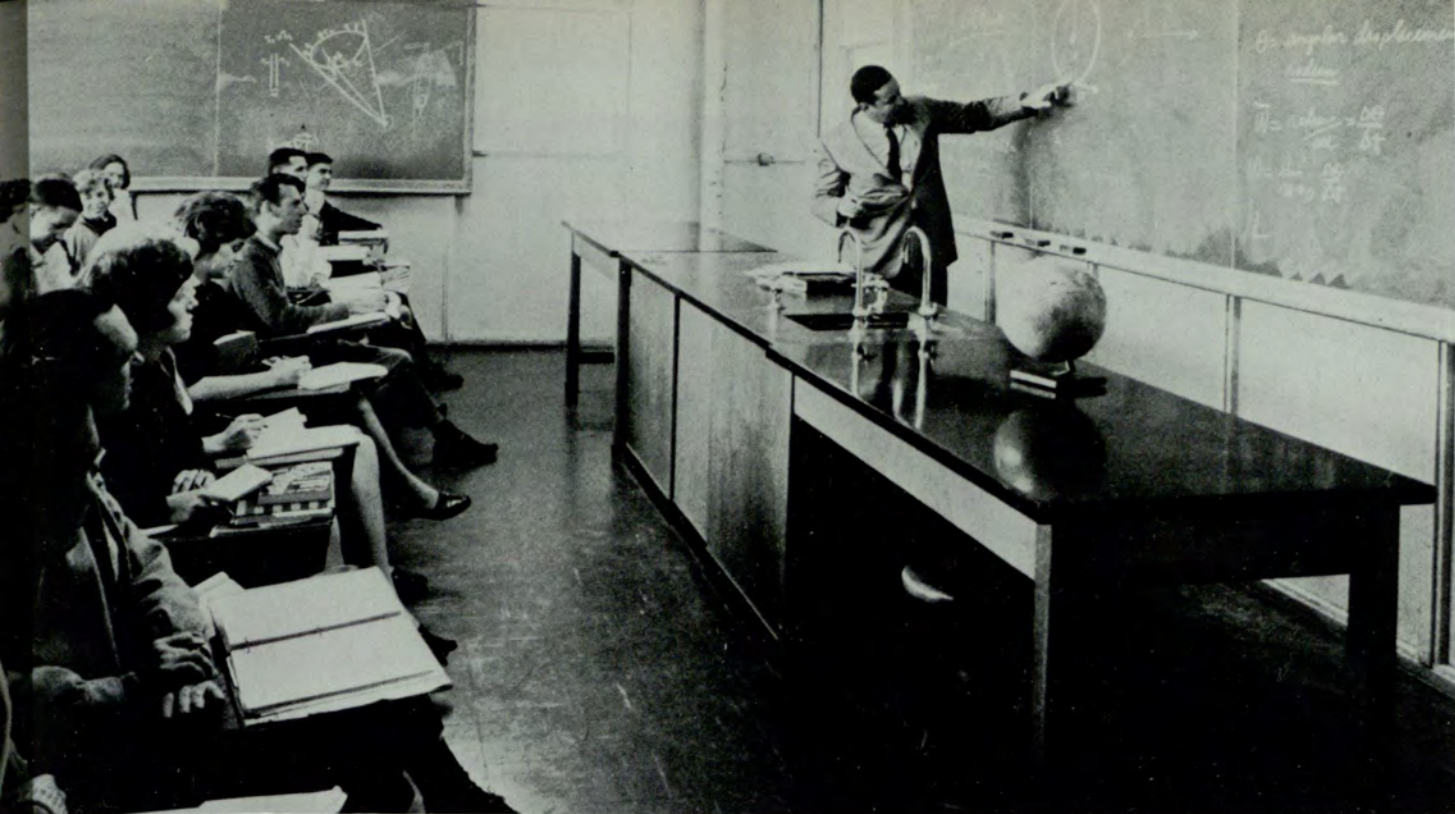
It's about this peanut butter candy...

We Stand United

A boy, a girl...and an intruding pledge!

What does he look at second?





Who knows, some day one of these students may conquer cancer, find the key to space travel . . . or perhaps realize what Dr. Jenkins is trying to say.

An Interest of His Own

College is a world of understanding and is understandably a world of diversity, for it is made of people who view life from many points. Some of us will live in a world consisting primarily of test tubes and laboratories, doing research in an effort to learn more about the complexities of life and of the universe. Others will live in a world of typewriters and stencils, recording and making human history.

Some think our survival will depend on an increased knowledge in the various fields of medicine, while others view the world as dependent upon the technologies of communication and transportation, a world whose future lies in today's diplomacy. To each, the universe is something different, yet there is one common goal in all of us—the attainment of the educational tools with which to build a better nation and a more abundant life.

How should I know what the darn thing is?





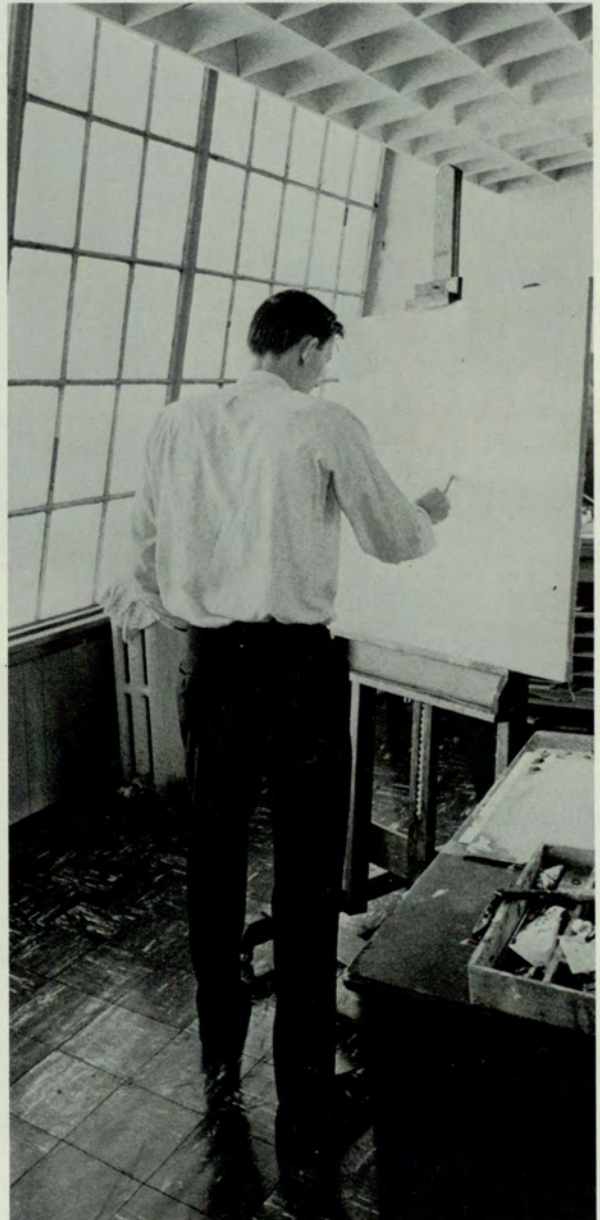
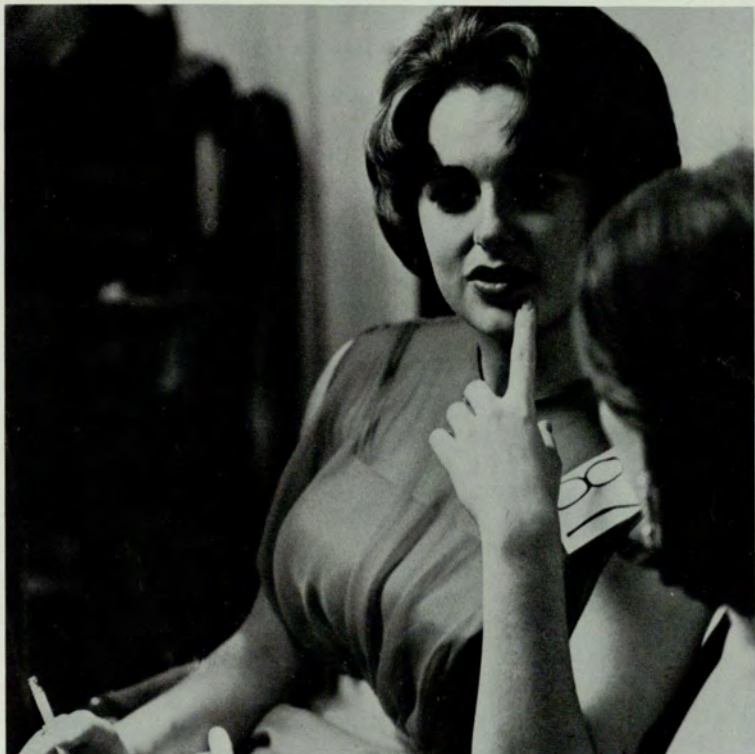
The hands! Look at the hands!



Really—it was that long!

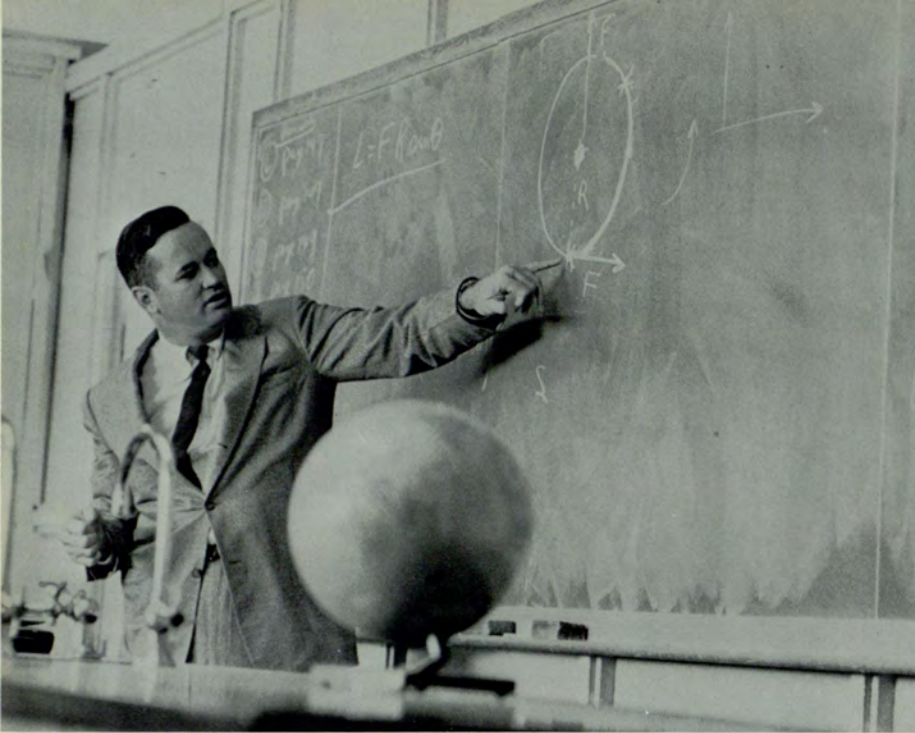
Creativity — self-expression

The waiting is the hardest of all!

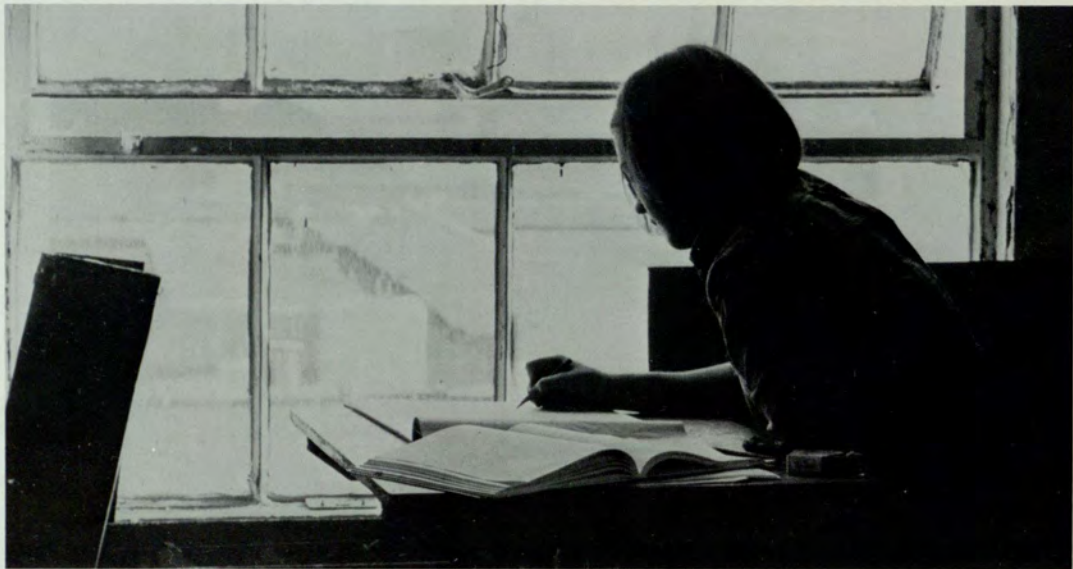


Study . . .

The backbone of our college life, studying is enjoyable for some, a tiring and endless process for others. The emotions it creates are those of exhaustion, exasperation, anxiety—and occasionally self-pity.



...and it therefore logically follows that...



Creative thought comes from individual study



Some take the easy way out.



Time's running out...



I know I saw him move!

. . . Not Just to Gain Knowledge,

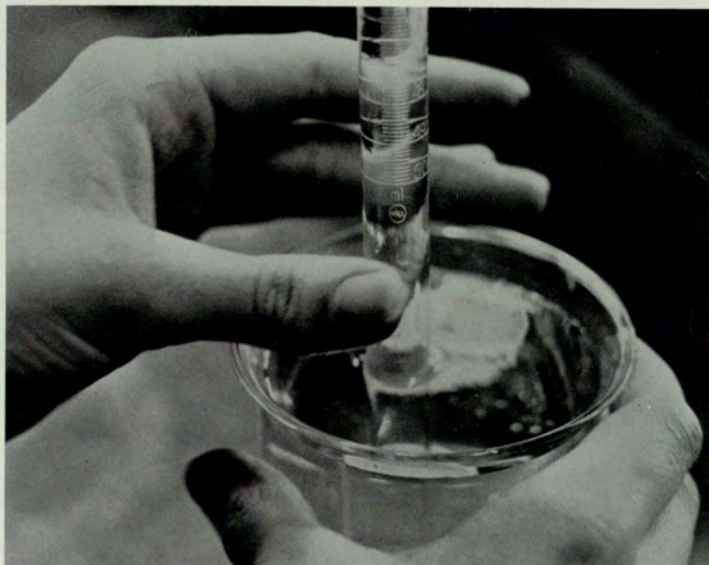


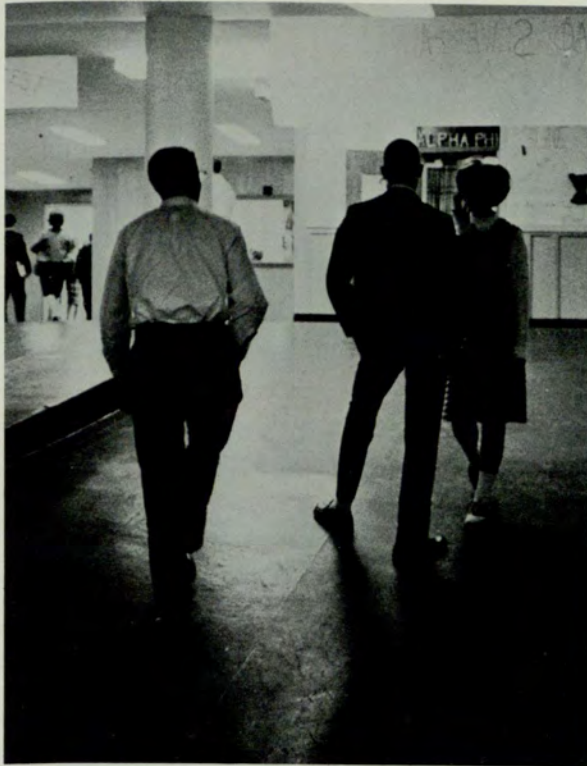
Do you know what I found out?

. . . But to Learn to Use It Correctly

Knowledge is knowing where to find the answers and how to apply them.

Interpretation and use of data is important





Leisure is a talk with that someone.

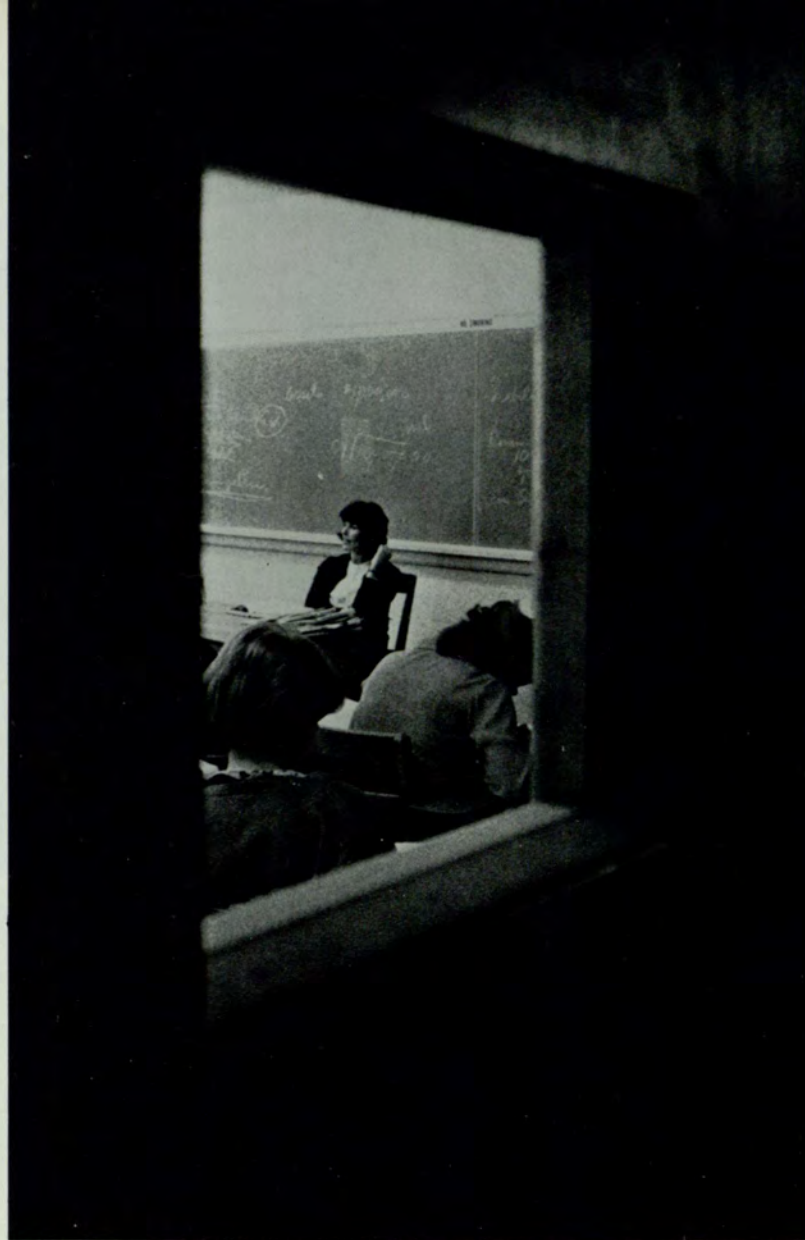


Its forms vary with the moods of the students, and leisure hours offer the pause that refreshes.

... a Need to Get Away

Student life is wrapped up in the associations and thoughts of the students.





Philosophy Department

Philosophy studies the basic presuppositions of human belief, thought and action critically examining all that is taken for granted when men claim to know what they are talking about and to be sure of what they are doing. Philosophical scrutiny ranges from an examination of the presuppositions of everyday affairs to those of scientist, artist, prophet, and priest. Hence philosophy is an appropriate study for those wishing a thoughtfully broad education, and it is invaluable for those anticipating careers of guidance and leadership in all policy-making and policy-executing professions.



RALF F. MUNSTER, B.A., M.A., Ph.D. (Duke University), Professor of Philosophy and Head of the Department of Philosophy

Physical Education Department

The Department of Physical Education is severely handicapped in attempting to fulfill its objectives since no facilities are available on campus for this purpose. However, we are anticipating approval by the Board of Regents and the acceptance by the College Administration of an adequate physical education facility to be located at the corner of Decatur Street and Piedmont Avenue. This facility will provide for sound programs in Basic Physical Education, Intramural Sports, Teacher-Training, and Intercollegiate Sports.

The Department was fortunate in securing the services of two part-time specialists to work in the areas of dance and the military arts. This allows the student a wider selection of courses in fulfilling the six quarter physical education requirement.



HERBERT BURGESS, B.S. Ed. (University of Georgia). Instructor in Physical Education and Military Property Custodian



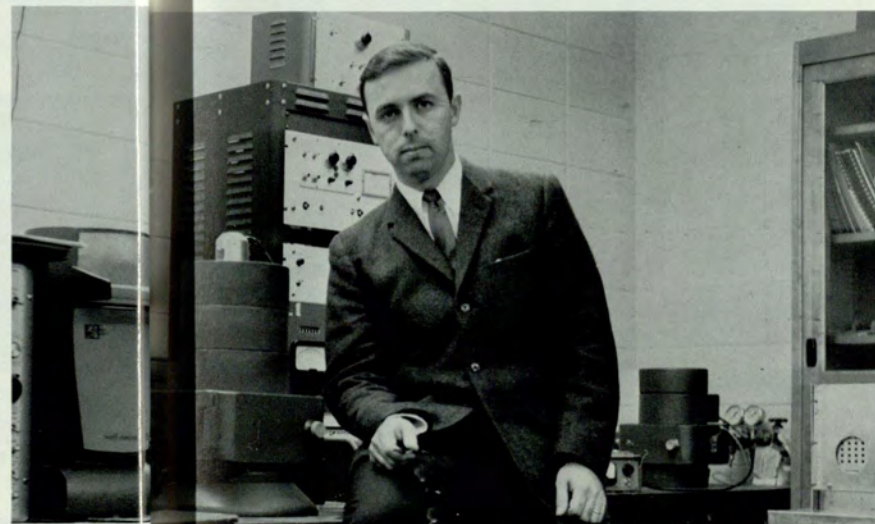
RICHARD WEHR, B.S., M.Ed., Ed.D., (Florida State University). Associate Professor and Head of the Department of Physical Education.

Physics Department

The Georgia State College Department of Physics offers a comprehensive major program leading to the Bachelor of Science degree. A wide range of both lecture and laboratory courses are offered.

The past year has been a year of transition for the Department of Physics. Many changes have taken place giving Georgia State College a top-quality physics program. The Physics Department's facilities on the fifth floor of Kell Science Hall have been completely renovated. New classrooms, teaching laboratories, offices, instrument shops, and research laboratories have been provided.

Georgia State has purchased a great deal of instructional and research equipment during the past year. The new apparatus, the new departmental quarters, greatly improved library holdings, and an enlarged staff are evidence that Georgia State recognizes the importance of a dynamic physics department.



J. H. HADLEY JR., B.S., M.S., Ph.D., (Duke University) Professor of Physics and Head of Department of Physics

Students in Physics lab verify Hooke's law by performing simple experimental measurements.

