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Finals Over; All's Quiet Here

They Make Good

AD's Students in Other Schools Above Average Records Reveal

Both undergraduates and graduates of the Atlanta Division have proven that they are "above average" when they enter other schools.

A recent study conducted by the Atlanta Division supplied the proof. The study conducted by the administration as part of its program of faculty evaluation of the effectiveness of the educational program involved more than 550 graduates and undergraduates.

Administrative officials found that undergraduate students who have transferred to other institutions maintained satisfactory scholarship records. The average median mark was 76.6; this average is above the general average of grades awarded by colleges.

"Above Average" Graduates

Graduates, the survey revealed, maintained scholastic records above average. Their median marks were B plus.

It was also found that the majority of undergraduates transfers are to the University of Georgia in Athens, to Oglethorpe, to Georgia State College for Women, to North Georgia, and to the Southern College of Pharmacy. The largest single group of graduate students transferring for graduate studies go to Emory, but a few go to northern universities where they make excellent records.

To supply data for the study, administrative officials corresponded with 21 colleges to which graduate students had transferred and to 70 colleges where undergraduates studied.

The median mark for the 112 undergraduates who transferred to Athens was 78. Thirty five students who continued their studies at Oglethorpe maintained a median mark of 81.1. Four transferrees to North Carolina had a median mark of 84.6, and two who went to the University of Wisconsin held a median of 90.

High Median Averages

Graduates fared better than undergraduates in average median marks. Ten graduates studying at Athens had an average of 78.4, slightly better than their juniors. An Atlanta Division graduate studying at the University of Pennsylvania completed his work with a median of 82, one at Wyoming, with a 90, another at Ala-

Rampway Staff Plans To Work During Holidays

The 1955 Rampway staff plans to work during the Christmas holidays, according to Editor Dewey Turner.

The staff hopes to complete the major portions of the work on the proposed 168-page annual. The yearbook is scheduled for distribution in April.

Senior class pictures and those of the faculty have been made. Organizational and activities photographs remain to be completed. Mickey Allen is the Rampway's photographer.

bama with a 92.

Three Division alumni continuing their graduate work at Columbia University, considered one of America's outstanding quality educational institutions, earned average median scores of 90, 85, and 75.

Only One Graduate Fails

Only one graduate has ever failed. He was advised not to take advance work by Atlanta Division counselors, but against their advice he enrolled at Emory, became ill, and failed.

The over-all findings indicate that students transferring to other institutions make above average scholastic records. This is an indication of the good quality work done by the Atlanta Division.

The survey covered a period from June 1950 to January, 1952 for undergraduates and began with the graduation class of 1947 and continued through the June class of 1951 for the graduates.

The findings of the study was used not only by the school in its evaluation of its program, but also by the Southern Association of Colleges and Secondary Schools in accrediting the Atlanta Division.

Second City Editor Joins Journalism Staff

Luke Green, city editor of the Atlanta Constitution, has accepted a position as part-time instructor with the department of journalism, Harvey H. Walters, head of the department, has announced.

Mr. Green is scheduled to teach "Public Opinion and Journalism", a five-hour credit course to be offered during the winter quarter.

Mr. Green is the second Atlanta city editor to join the department. Mr. Don Carter, city editor of the Atlanta Journal, has been teaching journalism at the Division for several years.

Atlanta Division's Alumni Magazine Circulation Grows

Al Kuettner is a graduate of the Atlanta Division, class of '49. He has a "baby."

The "baby" is the Atlanta Alumni Magazine born October 1951. From the very beginning the responsibility for it was Mr. Kuettner's. He has had capable assistance all along—he's the first to admit that. Under his direction the journal has grown in circulation from 500 copies to 5000 copies quarterly.

The Atlanta Alumnus Magazine employs a variety of material to satisfy its readers. Stories about the past are blended with important stories of today. Each issue features a pictorial page titled the "Younger Generation". Each issue carries a message from the President of the Alumni Association on pertinent matters and an Editor's note about vital matters concerning the welfare of the school.

Up And Down Ramps, Nothing Was Stirring, Not Even The Janitors

Final day of the week of finals.

How quiet it is. It has been quiet all week, even during the hours of examination. Never were students more attentive to instructors, more silent, more engrossed in applications. None read newspapers, none slept, few smoked.

In the lobby a few students milled around, exchanging holiday promises. Some paired off for mutual assistance in preparing for that very last exam. Solitary figures engaged in mathematics: 85 plus 70 plus 54 equals what divided by three—term average, a dismal summary of the quarter's work. Tonight's examination will erase that picture, too.

Up the ramp, through the narrow corridors, only the janitors and the watchman will now walk. Soon too they will abandon the lonely halls.

Memories now. A professor takes a busman's holiday. He returns to walk the deserted corridors and climb the ramps. The watchman accompanies him.

"The course of human lives are changed in these now deserted classrooms," the professor observes.

"Yes, and so changes the course of our country", answers the watchman, who, although untutored, is not dumb.

"For better, I hope", the professor sighed.

"Always for the better," the watchman assured him.

"You are right. As our educational institutions have grown, our nation has become more wealthy, wiser, and more democratic. By the way, what is your name?"

"Just call me the 'watchman'."

"Watchman, I have enjoyed the walk through the school with you. It does me good to return to these deserted classrooms and reminisce. It gives me assurance that my work is not in vain."

"I'm glad it does, sir. We should spend time in reminiscing, comparing the past with the present. The experience always leaves you with a feeling of being thankful for what you have gained."

"You are wise, watchman. Merry Christmas to you."

"A merry Christmas to you, and a happy new year."

LETTER TO THE EDITOR

In your last issue, an anonymous letter-writer complained about his courses being too easy. Maybe this fellow walked in and signed up for a real "crip course".

Maybe this student is himself an exceptional student.

Maybe the teaching is better here.

Whatever the extenuating circumstances, this person obviously failed to get the facts from our Registrar before writing his letter.

For the year 1953-54, the following distribution of grades was made at the Atlanta Division:

- A, A+—12%
- B, B+—28.3%
- C, C+—39.4%
- D, D+—11.9%
- F—8.4%

HARVEY WALTERS,
Department of Journalism

Why Do They Withdraw?

Survey of Withdrawals Reveals No Dissatisfaction

A motorcycle accident laid Freshman William Todd up with a broken leg. He was in his sixth week at the Atlanta Division at that time and he was forced to withdraw from enrollment. His was a good reason for withdrawal, but what about the other 320 students who enrolled and withdrew during the fall quarter?

To find the answer to why students withdraw, T. W. Mahler, Administrative Dean of the Atlanta Division, sent each student a questionnaire asking him for his reason. To date 126 persons have replied to the one-page questionnaire designed to enable the school to better its educational services.

Illness, either personal or in the immediate family, forced 31 withdrawals; but working hours or working conditions on the job caused 50 to withdraw. Military service and marriage or increase in family responsibilities each claimed nine withdrawals. Moving to another community forced eight to resign and transportation difficulties prevented seven from continuing.

One student had to cancel his enrollment reluctantly. He was a foreign exchange student and his visa expired.

Six students withdraw because the Atlanta Division did not offer the programs or courses they wanted. One wanted law, another pharmacy, and still another, aeronautical administration.

Fourteen complained that the courses Atlanta Division offers are too difficult or required too much outside study.

Three wrote that they were given poor advisement and three

Time That Counts Is Time You Take To Stay Alive

"Time" is a small word, only four letters long.

We seem never to have enough time. Never quite enough time to finish a quiz, to study, to attend meetings, to keep a date. Rush, dash, run, speed. Time, time, never enough time.

It takes only three minutes to walk from the sixth floor to the lobby of the Atlanta Division building. Yet we never have enough time for moving from one class to another. Always late, never enough time.

Dash across the streets against traffic lights, run red lights, gotta save time, can't regard safety of person or pedestrian, gotta save time. May gain a minute, but may lose a life. Time's what counts.

Bedlam at five. Busses crowded, cars overloaded, drivers irritated, traffic snarled. Take a chance, save a minute. Danger ahead, but you'll gain time. For what?

Slow down, stop, rest. Think. You risk a life to save time. You gain a minute. What have you got? Sixty seconds, one-sixtieth of an hour, that's all. Think. Time gained is time wasted. Spend time, spend it wisely. Spend five minutes, spend them wisely and stay alive.

said that they were dissatisfied with their teachers. Why? Professor," one stated "seemed annoyed that the class was not graduate students." One professor was charged with "talking too fast and not distinctly."

Asked if they plan to re-enter the Atlanta Division, 78 replied yes, while 15 have no plans for returning. Thirty seven plan to re-enroll for the Winter Quarter and eighteen are undecided.

Six former students plan to re-enter school when they have completed their military service. Only one is awaiting recovery from illness before registering.

How many plan to transfer to another college or university? Only ten have made plans for transferring. Emory will claim two. The University of Georgia, Piedmont College, Southern College of Pharmacy, University of Alabama and College of the City of New York will each receive one. One student has indefinite plans for attending the University of South Carolina.

There wasn't a single complaint about the Atlanta Division in the 126 replies Dean Mahler received to his questionnaire. Several did complain about individuals, but not about the school.

"Left Atlanta for a better position in Columbia, S. C. Courses studied at the Atlanta Division contributed to promotion," wrote one student.

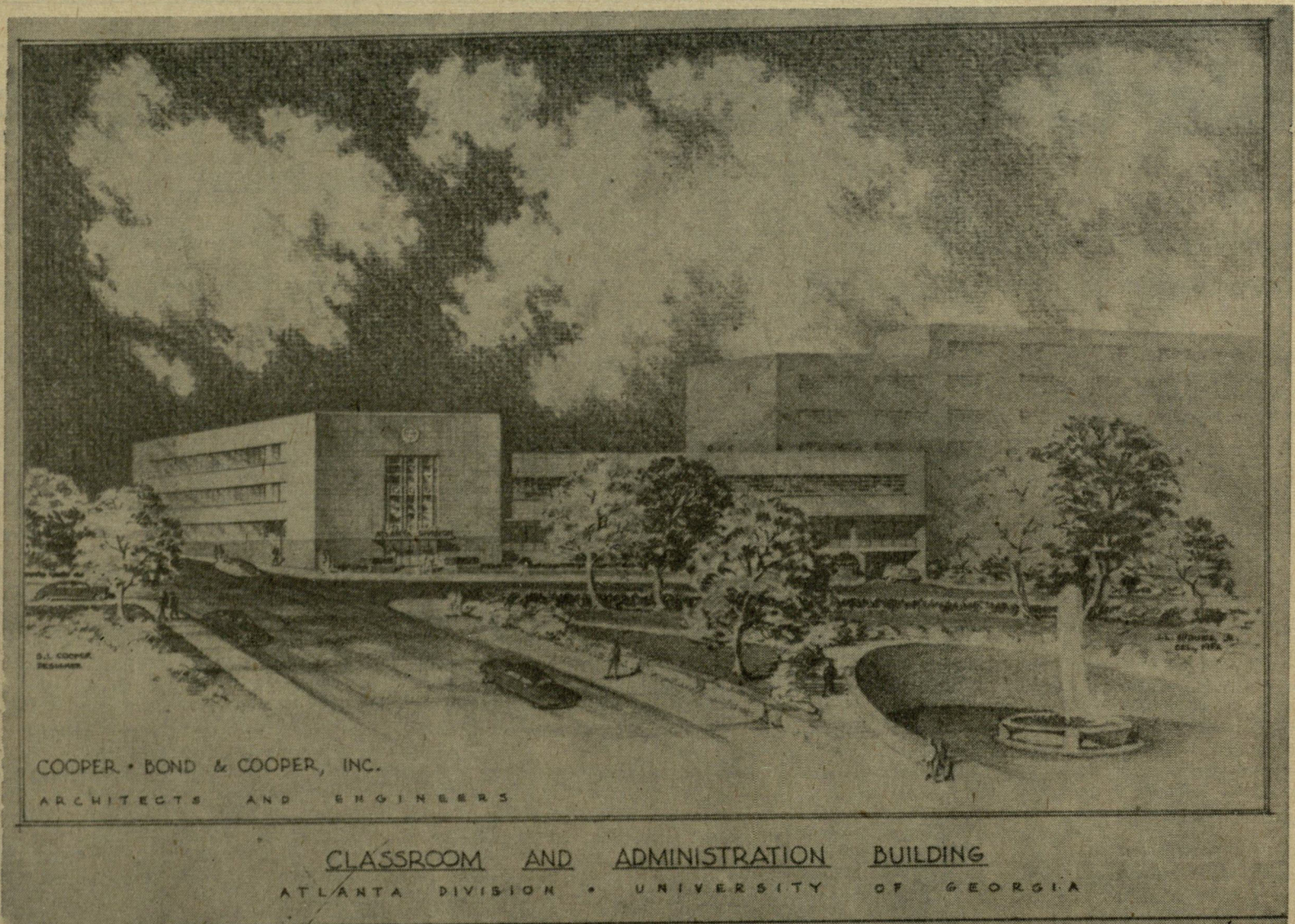
Another respondent praised the school, "The Atlanta Division is, in my estimation, one of the best educational institutions in the state of Georgia."

A coed who had married and moved to Alabama commented in her letter: "... I should only like to add that I think that the Atlanta Division evening school especially is doing a fine job of fulfilling the urgent need in Atlanta of bringing college to people who would otherwise not be able to obtain a college education."

Not all the comments were commendatory. One writer who had registered as a special student "Found school too hard." Another said he would not be satisfied until the Atlanta Division offers an A.B. degree.

The significance of the replies is in the absence of real complaints against the school. In the beginning, Dean Mahler thought that perhaps withdrawals were based on dissatisfactions. "We are sensitive to criticism, real, well-founded criticisms. We have a good school, but we are continually seeking to better our facilities and our staff. So one of the reasons we designed this questionnaire was to identify student dissatisfaction with the school. While our study is incomplete, we can dismiss any doubt about the Atlanta Division having serious shortcomings in the opinion of students who withdraw. The reasons given by those who have replied to our inquiries do not support such suspicions."

Dean Mahler reports that his office will continue to conduct the survey quarterly.



A HAPPIER NEW YEAR IS COMING

A happier new year is coming. January 4 is the arrival date, the beginning of winter quarter classes. We can't reveal all that is planned for Atlanta Division students, but we can promise you that life at the Atlanta Division will be more vigorous than ever before. Better classes, more student activities. The University Signal, Beacon of Student Affairs, will carry complete accounts of all activities. The bounty will be yours. The school spirit is soaring. The enthusiasm is contagious. We are happy about the future. You will be too!

MERRY CHRISTMAS, Y'ALL